

Feedback obtained from students, Teachers and Alumni

2020-21

1. Feedbacks from Students:

Sr. No.	FEEDBACK	ACTION TAKEN
1.	38.9% of students rated it as excellent, while 56.1% rated it as good, while only 5% students rated it as poor in terms of subject And domain knowledge of the teachers.	Various faculty and Orientation programme have been attained by faculties in order to Improve the skills to match with current trends of commerce.
2.	38% of students rated it as excellent, 48.8% of student rated it as good, while 13.2% students rated poor for the effectiveness of the teacher.	Suggested to improve Interaction between students and faculty to make teaching process effective and have positive two way communication.
3.	39.2% of students rated it as excellent, 49.1% of student rated It was good, while 11.7% students rated it as poor in terms of attitude of the teacher towards them.	All teachers have been advised to create a healthy and friendly environment in the classroom.
4.	41.1% of students rated it as excellent for the evaluation process done by the teachers, while 42.7% of student rated it as good, 16.2% students rated it as poor.	Regular surprise and class tests and group discussions had been taken more frequently.
5.	81.8% of students agreed for the syllabus completion from the teachers while 18.2% of student not satisfied.	Teachers have been advised to conduct extra classes after completion of the syllabus. They have been asked to conduct tests based on previous years University questions papers to remove anxiety and exam phobia from students' mind
6.	Time to time motivation and encouragement is important for a positive outcome from the students. 77.1% students agreed that their teacher always encourages them. While 22.9% of students not agreed.	Various motivational lectures have been engaged by the faculty to increase morale of the students.
7.	The majority of students' i.e., 79% agreed that a teacher organizes classroom activities on a regular basis to improve the teaching and learning process. While 21% of not agreed.	Teachers have been advised to organize more classroom activities to boost the confidence and moral of the students.

8.	83.1% of students agreed that teachers hold In and Out classroom discussions frequently to make difficult topics easy to understand. While 16.9% of students not agreed.	Teachers have been advised to hold more classroom discussions on complicated topics and students queries.
9.	Maintaining decorum and discipline in the classroom is essential for the teaching and learning process. 87.2% of students agreed that their teacher maintained classroom discipline and decorum well. While 12.8% of students not agreed.	Teachers are advised to continue the practice of maintaining decorum and discipline in a positive manner.
10.	90.5% of students agreed that teachers conduct tests and examinations frequently. While 9.5% of students not agreed.	Tests and evaluations are required to assess a student's performance. As a result, teachers are advised to conduct exams and tests on a regular basis in order to assess students' progress.

2. Feedbacks from Teachers and Alumni:

Sr. No.	FEEDBACK	ACTION TAKEN
1.	28.6% of teachers and alumni agreed that the contents of the syllabus are excellent, 47.6% rated it as very good, 9.5% good, 0% satisfactory, and 14.3% poor.	Various suggestions have been given by faculty of the college to the commerce board of studies of Nagpur university regularly regarding syllabus.
2.	9.5% of teachers and alumni agreed that the syllabus is enriched with knowledge and Excellent for students, 33.3% rated it as very Good, 38.1% good, 9.5% satisfactory and 9.5% poor.	More specialization courses added according to recent trends of the commerce and management.
3.	19% of teachers and alumni agreed that the syllabus excellently contributing to the development of a student's personality. While 28.6% rated it as very good, 33.3% good, 0% satisfactory, and 19% rated it as poor.	Personality development programmes have been planned for students' for overall development.

4.	Skill development is necessary for students for the employment. 9.5% of teachers and alumni highly agreed that the curriculum includes various skill development aspects that assist students in becoming employable. 47.6% rated it as very good, 23.8% good, 14.3% satisfactory, and 4.8% rated it as poor.	Skill Development Classes were held to Improve the presentations of the students.
5.	28.6% of teachers and alumni highly agreed that the syllabus is designed according to the recent trends of the industry. 28.6% rated it as very good, 14.3% good, 28.6% satisfactory, and 0% rated it as poor.	It was decided to arrange training programmes, workshops, and orientation to improve students' ability to cope with current job challenges and adopt new technologies.
6.	33.3% of teachers and alumni agreed that the college has relevant resources and reference material for stakeholders. While 33.3% rated very good, 23.8% good, 9.5% satisfactory, and 0% rated as poor.	The library have adequate stock with books and periodicals, but requests for new books were accepted as needed and sent to the library committee after review by the commerce and management faculty.
7.	Learning cannot be done without interest. For this, the syllabus is designed to make learning enjoyable and interesting. 28.6% of teachers and alumni highly agreed that the syllabus is excellent and interesting. While 47.6% rated very good, 14.3% good, 9.5% satisfactory, and 0% rated as poor.	All the faculties of commerce and management were asked to use ICT tools that make the teaching and learning process interesting.
8.	19% of teachers and alumni highly agreed that the curriculum is in line with industry trends and has practical application in the real world. While 57.1% rated very good, 19% good, 4.8% satisfactory, and 0% rated as poor.	Internships were arranged for students with corporate big wigs to develop their practical skills, workplace experience, and greater knowledge of that practical and industrial work.
9.	Coordination among the units and chapters of the syllabus is excellent, according to 38.1% of teachers and alumni. While 28.6% rated very good, 28.6% good, 4.8% satisfactory, and 0% rated as poor.	Regular teaching Programme conducted to help students get a full understanding.
10.	47.8% of teachers and alumni agreed that the overall design of the syllabus is excellent, 42.9% rated very good, 9.5% good, 0% satisfactory, and 0% poor.	The Institution encourages the overall development of our students through diverse teaching.



Principal
 Dr. Paragbrao Deshmukh Arts
 Comm. (Evening) College, Nagpur

**Dr. Panjabrao Deshmukh Arts and Commerce (Evening) College,
Cotton Market, Nagpur**

Feedback obtained from students, Teachers and Alumni

2019-20

1. Feedbacks from Students:

Sr. No.	FEEDBACK	ACTION TAKEN
1.	49.8% of students rated it as excellent, while 46.5% rated it as good, while only 3.7% students rated it as poor in terms of subject And domain knowledge of the teachers.	Various faculty and Orientation Programme have been attained by faculties of commerce and management in order to Improve the skills to cope up with current trends of commerce.
2.	49.5% of students rated it as excellent, 41.5% of student rated it as good, while 9% students rated poor for the effectiveness of the teacher.	Suggested to improve Interaction between students and faculty to make teaching process effective and have positive communication.
3.	49.6% of students rated it as excellent, 40.4% of student rated It was good, while 10% students rated it as poor in terms of attitude of the teacher towards them.	All teachers have been advised to create a healthy, friendly and considerate relation with students.
4.	48.6% of students rated it as excellent for the evaluation process done by the teachers, while 41.2% of student rated it as good, & 10.1% students rated it as poor.	Regular study material should be provided to students and regular test should be taken.
5.	91.7% of students agreed that teachers completed their syllabus on time. While 8.3% of student not agreed.	Teachers have been advised to conduct revision classes after completion of the syllabus.
6.	Time to time motivation and encouragement is important for a positive outcome from the students. 81.9% students agreed that their teacher always encourages them. While 18.1% of students not agreed.	Teachers provided continuous motivation to keep students morale high.
7.	The majority of students' i.e., 87% agreed that a teacher organizes classroom activities on a regular basis to improve the teaching and learning process. While 13% of student not agreed.	Teachers have been advised to organize more activities to boost the confidence and moral of the students.

8.	89% of students agreed that teachers hold In and Out classroom discussions frequently to make difficult topics easy to understand. While 11% of students not agreed.	Teachers advised to held more positive discussions on various topics and solve students queries.
9.	Maintaining decorum and discipline in the classroom is essential for the teaching and learning process. 90.2% of students agreed that their teacher maintained classroom discipline and decorum well. While 9.8% of students not agreed.	Teachers are advised to continue the practice of maintaining decorum and discipline in a positive manner.
10.	92.2% of students agreed that teachers conduct tests and examinations frequently. While 7.8% of students not agreed.	Tests and evaluations are required to continue the assessment of student's performance.

2. Feedbacks from Teachers and Alumni:

Sr. No.	FEEDBACK	ACTION TAKEN
1.	15.8% of teachers and alumni agreed that the contents of the syllabus are excellent, 52.6% rated it as very good, 10.5% good, 21.1% satisfactory, and 0% poor.	Various suggestions have been given by faculty of the college to the commerce board of studies of Nagpur university regularly regarding syllabus.
2.	26.3% of teachers and alumni agreed that the syllabus is enriched with knowledge and Excellent for students, 26.3% rated it as very Good, 31.6% good, 10.5% satisfactory and 5.3% poor.	More certificate courses conducted according to recent trends of the commerce and management.
3.	10.5% of teachers and alumni agreed that the syllabus excellently contributing to the development of a student's personality. While 26.3% rated it as very good, 57.9% good, 5.3% satisfactory, and 0% rated it as poor.	Personality development programmes have been planned for students' for overall development.

4.	Skill development is necessary for students for the employment. 26.3% of teachers and alumni highly agreed that the curriculum includes various skill development aspects that assist students in becoming employable. 36.8% rated it as very good, 36.8% good, 0% satisfactory, and 0% rated it as poor.	Students are encouraged to inculcate various skill to develop themselves, have emotional stability and keep their moral high.
5.	31.6% of teachers and alumni highly agreed that the syllabus is designed according to the recent trends of the industry. 15.8% rated it as very good, 42.1% good, 10.5% satisfactory, and 0% rated it as poor.	It was decided to arrange training programs, workshops, and orientation to improve students' ability to cope with current job challenges and new circumstances.
6.	31.6% of teachers and alumni agreed that the college has relevant resources and reference material for stakeholders. While 15.8% rated very good, 42.1% good, 10.5% satisfactory, and 0% rated as poor.	The library provided online study material to students.
7.	Learning cannot be done without interest. For this, the syllabus is designed to make learning enjoyable and interesting. 31.6% of teachers and alumni highly agreed that the syllabus is excellent and interesting. While 31.6% rated very good, 26.3% good, 10.5% satisfactory, and 0% rated as poor.	All the faculties of commerce and management were asked to use ICT tools that make the teaching and learning process interesting.
8.	10.5% of teachers and alumni highly agreed that the curriculum is in line with industry trends and has practical application in the real world. While 57.9% rated very good, 21.1% good, 5.3% satisfactory, and 5.3% rated as poor.	Students encourage to join online internship to develop themselves.
9.	Coordination among the units and chapters of the syllabus is excellent, according to 15.8% of teachers and alumni. While 36.8% rated very good, 36.8% good, 10.5% satisfactory, and 0% rated as poor.	Regular teaching Programme conducted to help students.
10.	63.2% of teachers and alumni agreed that the overall design of the syllabus is excellent, 5.3% rated very good, 21.1% good, 5.3% satisfactory, and 5.3% poor.	Teachers encourage the overall development of students.



Principal
Dr. Paragbhai Deshmukh Arts
Comm. (Evening) College, Nagpur

Dr. Panjabrao Deshmukh Arts and Commerce (Evening) College,
Cotton Market, Nagpur

Feedback obtained from students, Teachers and Alumni
2018-19

1. Feedbacks from Students:

Sr. No.	FEEDBACK	ACTION TAKEN
1.	69.3% of students rated it as excellent, while 29.2% rated it as good, while only 1.5% students rated it as poor in terms of subject And domain knowledge of the teachers.	A variety of faculty and orientation programs are conducted by faculty to improve skills in line with current industry trends.
2.	70.8% of students rated it as excellent, 22.8% of student rated it as good, while 6.4% students rated poor for the effectiveness of the teacher.	It is proposed to expand the interaction between students and faculty to shape effective teaching methods.
3.	70.2% of students rated it as excellent, 26.8% of student rated It was good, while 3.1% students rated it as poor in terms of attitude of the teacher towards them.	All teachers are encouraged to create a healthy and friendly environment in the classroom.
4.	70% of students rated it as excellent for the evaluation process done by the teachers, while 25.9% of student rated it as good, & 4.2% students rated it as poor.	Regular surprises and class tests and group discussions would have been more frequent.
5.	96.5% of students agreed for the syllabus completion from the teachers while 3.5% of student not agreed.	Teachers are recommended to additional categories upon completion of the program. They have been asked to perform supported tests in previous years. The university requires documents to get rid of anxiety and examine anxiety disorders in the minds of students.
6.	Time to time motivation and encouragement is important for a positive outcome from the students. 93.9% students agreed that their teacher always encourages them. While 6.1% of students not agreed.	Various motivational lectures are engaged by the faculty to extend morale of the students.
7.	The majority of students' i.e., 94.7% agreed that a teacher organizes classroom activities on a regular basis to improve the teaching and learning process. While 5.3% of student not agreed.	Teachers have been advised to organize more classroom activities to boost the confidence of the students.

8.	95.4% of students rated it as excellent that teachers hold In and Out classroom discussions frequently to make difficult topics easy to understand. While 4.6% of students not agreed.	Teachers are suggested to additional classroom discussions on hard and recent topics.
9.	Maintaining decorum and discipline in the classroom is essential for the teaching and learning process. 95.4% of students agreed that their teacher maintained classroom discipline and decorum well. While 4.6% of students not agreed.	Teachers are advised to maintain a positive attitude and discipline.
10.	95.4% of students agreed that teachers conduct tests and examinations frequently. While 4.6% of students not agreed.	Tests and assessments are necessary to assess student learning outcomes. Accordingly, teachers are suggested to organize daily exams and tests to assess students' progress.

2. Feedbacks from Teachers and Alumni:

Sr. No.	FEEDBACK	ACTION TAKEN
1.	33.3% of teachers and alumni agreed that the contents of the syllabus are excellent, 47.6% rated it as very good, 14.3% good, 4.8% satisfactory, and 0% poor.	Various proposals are made by professors to the Board of Studies of the University of Nagpur university, often related to the curriculum.
2.	61.9% of teachers and alumni agreed that the syllabus is enriched with knowledge and Excellent for students, 19% rated it as very Good, 19% good, 0% satisfactory and 0% poor.	Addition other specialist courses that align with recent industry trends.
3.	52.4% of teachers and alumni agreed that the syllabus excellently contributing to the development of a student's personality. While 33.3% rated it as very good, 9.5% good, 4.8% satisfactory, and 0% rated it as poor.	Additional personality improvement programs are designed to improve student averages performance.

4.	Skill development is necessary for students for the employment. 52.4% of teachers and alumni highly agreed that the curriculum includes various skill development aspects that assist students in becoming employable. 38.1% rated it as very good, 9.5% good, 0% satisfactory, and 0% rated it as poor.	Skill Development Classes were focused to Improve the presentations of the students.
5.	28.6% of teachers and alumni highly agreed that the syllabus is designed according to the recent trends of the industry. 33.3% rated it as very good, 28.6% good, 9.5% satisfactory, and 0% rated it as poor.	Additional training, seminars and hands-on practice on topical issues tailored to industry needs starting from the next academic year to address current professional challenges and enhance students' capabilities factor to appertain new technology. It was decided to carry out specific training.
6.	42.9% of teachers and alumni agreed that the college has relevant resources and reference material for stakeholders. While 23.8% rated very good, 19% good, 9.5% satisfactory, and 4.8% rated as poor.	The library stocked a wide range of books and periodicals, but requests for new books were accepted as needed and sent to the library committee after review by the department of commerce.
7.	Learning cannot be done without interest. For this, the syllabus is designed to make learning enjoyable and interesting. 28.6% of teachers and alumni highly agreed that the syllabus is excellent and interesting. While 42.9% rated very good, 19% good, 9.5% satisfactory, and 0% rated as poor.	All the faculties of commerce were asked to use ICT tools that make the teaching and learning process interesting.
8.	23.8% of teachers and alumni highly agreed that the curriculum is in line with industry trends and has practical application in the real world. While 42.9% rated very good, 14.3% good, 14.3% satisfactory, and 0% rated as poor.	Internships have been arranged for students with corporate bigwigs to develop practical skills, work experience and better knowledge of the industry.
9.	Coordination among the units and chapters of the syllabus is excellent, according to 28.6% of teachers and alumni. While 42.9% rated very good, 14.3% good, 14.3% satisfactory, and 0% rated as poor.	Vertical and horizontal integration classes are held regularly to give students an overview of each medical condition.
10.	42.9% of teachers and alumni agreed that the overall design of the syllabus is excellent, 28.6% rated very good, 19% good, 9.5% satisfactory, and 0% poor.	This educational institution promotes the holistic growth of its students through diverse teaching methods.



Principal
 Dr. Pambabao Dashmukh Arts
 Comm. (Evening) College, Nagpur

Dr. Panjabrao Deshmukh Arts and Commerce (Evening) College,
Cotton Market, Nagpur

Feedback obtained from students, Teachers and Alumni
2017-18

1. Feedbacks from Students:

Sr. No.	FEEDBACK	ACTION TAKEN
1.	31.6% of students rated it as excellent, while 61.1% rated it as good, while only 7.3% students rated it as poor in terms of subject And domain knowledge of the teachers.	Various faculty and orientation programs are accomplished by faculty to enhance their skills in line with current industry trends.
2.	25.9% of students rated it as excellent, 60% of student rated it as good, while 14.1% students rated poor for the effectiveness of the teacher.	Suggested to extend Interaction between students and faculty to form teaching method effective.
3.	28.2% of students rated it as excellent, 57.5% of student rated It was good, while 14.3% students rated it as poor in terms of attitude of the teacher towards them.	All lecturers are suggested to form healthy and friendly surroundings within the classroom.
4.	32.4% of students rated it as excellent for the evaluation process done by the teachers, while 48% of student rated it as good, & 19.7% students rated it as poor.	Regular surprise and class tests and group discussions had been taking place more frequently.
5.	77.8% of students agreed for the syllabus completion from the teachers while 22.2% of student not agreed.	Teachers are suggested to additional categories once completion of the syllabus. they need been asked to conduct tests supported previous years University queries papers to get rid of anxiety and test anxiety disorder from students' mind.
6.	Time to time motivation and encouragement is important for a positive outcome from the students. 69.8% students agreed that their teacher always encourages them. While 30.2% of students not agreed.	Various motivational lectures are engaged by the faculty to extend morale of the students.
7.	The majority of students' i.e., 77% agreed that a teacher organizes classroom activities on a regular basis to improve the teaching and learning process. While 23% of student not agreed.	Teachers have been advised to organize more classroom activities to boost the confidence of the students.

8.	83.2% of students agreed that teachers hold In and Out classroom discussions frequently to make difficult topics easy to understand. While 16.8% of students not agreed.	Teachers are suggested to additional classroom discussions on hard and recent topics.
9.	Maintaining decorum and discipline in the classroom is essential for the teaching and learning process. 84.7% of agreed that their teacher maintained classroom discipline and decorum well. While 15.3% of students rated below the average.	Teachers are advised to maintain decorum and discipline in a positive manner.
10.	90.5% of students agreed that teachers conduct tests and examinations frequently. While 9.7% of students not agreed	Tests and evaluations are needed to assess a student's performance. As a result, lecturers are suggested to administer exams and tests on a daily basis so as to assess students' progress.

2. Feedbacks from Teachers and Alumni:

Sr. No.	FEEDBACK	ACTION TAKEN
1.	28.6% of teachers and alumni agreed that the contents of the syllabus are excellent, 47.6% rated it as very good, 9.5% good, 0% satisfactory, and 14.3% poor.	Various suggestions are given by faculty of the college to the commerce board of studies of Nagpur university often relating to syllabus.
2.	9.5% of teachers and alumni agreed that the syllabus is enriched with knowledge and Excellent for students, 33.3% rated it as very Good, 38.1% good, 9.5% satisfactory and 9.5% poor.	More specialization courses other in line with recent trends of the industry.
3.	19% of teachers and alumni agreed that the syllabus excellently contributing to the development of a student's personality. While 28.6% rated it as very good, 33.3% good, 0% satisfactory, and 19% rated it as poor.	Additional personality improvement programmes were deliberate for students' average improvement

4.	Skill development is necessary for students for the employment. 9.5% of teachers and alumni highly agreed that the curriculum includes various skill development aspects that assist students in becoming employable. 47.6% rated it as very good, 23.8% good, 14.3% satisfactory, and 4.8% rated it as poor.	Skill Development Classes were focused to Improve the presentations of the students.
5.	28.6% of teachers and alumni highly agreed that the syllabus is designed according to the recent trends of the industry. 28.6% rated it as very good, 14.3% good, 28.6% satisfactory, and 0% rated it as poor.	Additional training programs, workshops and practices on topical issues relevant to industry needs from the next academic year to address current professional challenges and improve students' ability to adopt new technologies It was decided to carry out specific training.
6.	33.3% of teachers and alumni agreed that the college has relevant resources and reference material for stakeholders. While 33.3% rated very good, 23.8% good, 9.5% satisfactory, and 0% rated as poor.	The library was well stocked with books and periodicals, but requests for new books were accepted as needed and sent to the library committee after review by the commerce faculty.
7.	Learning cannot be done without interest. For this, the syllabus is designed to make learning enjoyable and interesting. 28.6% of teachers and alumni highly agreed that the syllabus is excellent and interesting. While 47.6% rated very good, 14.3% good, 9.5% satisfactory, and 0% rated as poor.	All the faculties of commerce were asked to use ICT tools that make the teaching and learning process interesting.
8.	19% of teachers and alumni highly agreed that the curriculum is in line with industry trends and has practical application in the real world. While 57.1% rated very good, 19% good, 4.8% satisfactory, and 0% rated as poor.	Internships were arranged for students with corporate big wigs to develop their practical skills, workplace experience, and greater knowledge of that industry.
9.	Coordination among the units and chapters of the syllabus is excellent, according to 38.1% of teachers and alumni. While 28.6% rated very good, 28.6% good, 4.8% satisfactory, and 0% rated as poor.	Vertical and horizontal integration classes were conducted regularly to help students get an overview of each clinical condition.
10.	47.6% of teachers and alumni agreed that the overall design of the syllabus is excellent, 42.9% rated very good, 9.5% good, 0% satisfactory, and 0% poor.	This educational institution promotes the holistic growth of its students through diverse teaching methods.



Principal
Dr. Paragabhai Arts & Comm. (Evening) College, Nagpur

Dr. Panjabrao Deshmukh Arts and Commerce (Evening) College,
Cotton Market, Nagpur
Feedback obtained from students, Teachers and Alumni

2021-22

1. Feedbacks from Students:

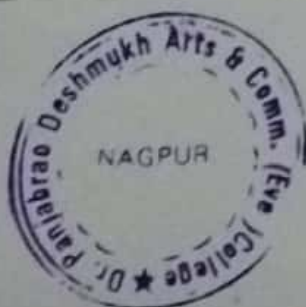
Sr. No.	FEEDBACK	ACTION TAKEN
1.	54.7% of students rated it as excellent, while 38.8% rated it as good, while only 6.5% students rated it as poor in terms of subject And domain knowledge of the teachers.	Various faculty and Orientation programme have been attained by faculties in order to Improve the skills to match with current trends of Industries.
2.	40.2% of students rated it as excellent, 44.8% of student rated it as good, while 15% students rated poor for the effectiveness of the teacher.	Suggested to increase Interaction between students and faculty to make teaching process effective.
3.	40.5% of students rated it as excellent, 43.6% of student rated It was good, while 15.9% students rated it as poor in terms of attitude of the teacher towards them.	All teachers have been advised to create a healthy and friendly environment in the classroom.
4.	39.7% of students rated it as excellent for the evaluation process done by the teachers, while 37.1% of student rated it as good, & 23.2% students rated it as poor.	Regular surprise and class tests and group discussions had been taking place more frequently.
5.	92.4% of students agreed that syllabus is completed by their teachers while 7.6% of student not agreed.	Teachers have been advised to conduct extra classes after completion of the syllabus. They have been asked to conduct tests based on previous years University questions papers to remove anxiety and exam phobia from students' mind
6.	Time to time motivation and encouragement is important for a positive outcome from the students. 77.3% students that their teacher always encourages them. While 22.7% of students not agreed.	Various motivational lectures have been engaged by the faculty to increase morale of the students.
7.	The majority of students' i.e., 82.2% agreed that a teacher organizes classroom activities on a regular basis to improve the teaching and learning process. While 17.8% of student not agreed.	Teachers have been advised to organize more classroom activities to boost the confidence of the students.

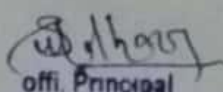
8.	86.7% of students agreed that teachers hold In and Out classroom discussions frequently to make difficult topics easy to understand. While 13.3% of students not agreed.	Teachers have been advised to hold more classroom discussions on hard and recent topics.
9.	Maintaining decorum and discipline in the classroom is essential for the teaching and learning process. 87.3% of students agreed that their teacher maintained classroom discipline and decorum well. While 12.7% of students not agreed.	Teachers are advised to maintain decorum and discipline in a positive manner.
10.	86.4% of students agreed that teachers conduct tests and examinations frequently. While 13.6% of students not agreed.	Tests and evaluations are required to assess a student's performance. As a result, teachers are advised to administer exams and tests on a regular basis in order to assess students' progress.

2. Feedbacks from Teachers and Alumni:

Sr. No.	FEEDBACK	ACTION TAKEN
1.	5% of teachers and alumni agreed that the contents of the syllabus are excellent, 35% rated it as very good, 30% good, 25% satisfactory, and 5% poor.	Various suggestions have been given by faculty of the college to the commerce board of studies of Nagpur university regularly regarding syllabus.
2.	15% of teachers and alumni agreed that the syllabus is enriched with knowledge and Excellent for students, 45% rated it as very Good, 30% good, 5% satisfactory and 5% poor.	More specialization courses added according to recent trends of the industry.
3.	15% of teachers and alumni agreed that the syllabus excellently contributing to the development of a student's personality. While 50% rated it as very good, 15% good, 15% satisfactory, and 5% rated it as poor.	Additional personality development programmes have been planned for students' overall development.

4.	Skill development is necessary for students for the employment. 25% of teachers and alumni highly agreed that the curriculum includes various skill development aspects that assist students in becoming employable. 40% rated it as very good, 25% good, 10% satisfactory, and 0% rated it as poor.	Skill Development Classes were focused to Improve the presentations of the students.
5.	35% of teachers and alumni highly agreed that the syllabus is designed according to the recent trends of the industry. 50% rated it as very good, 5% good, 5% satisfactory, and 5% rated it as poor.	It was decided to conduct additional training programmes, workshops, and hands-on training sessions on latest topics relevant to industrial requirements beginning with the next academic year to improve students' ability to cope with current job challenges and adopt new technologies.
6.	40% of teachers and alumni agreed that the college has relevant resources and reference material for stakeholders. While 50% rated very good, 5% good, 5% satisfactory, and 0% rated as poor.	The library was well stocked with books and periodicals, but requests for new books were accepted as needed and sent to the library committee after review by the commerce faculty.
7.	Learning cannot be done without interest. For this, the syllabus is designed to make learning enjoyable and interesting. 35% of teachers and alumni highly agreed that the syllabus is excellent and interesting. While 45% rated very good, 15% good, 5% satisfactory, and 0% rated as poor.	All the faculties of commerce were asked to use ICT tools that make the teaching and learning process interesting.
8.	45% of teachers and alumni highly agreed that the curriculum is in line with industry trends and has practical application in the real world. While 35% rated very good, 20% good, 0% satisfactory, and 0% rated as poor.	Internships were arranged for students with corporate big wigs to develop their practical skills, workplace experience, and greater knowledge of that industry.
9.	Coordination among the units and chapters of the syllabus is excellent, according to 30% of teachers and alumni. While 55% rated very good, 5% good, 10% satisfactory, and 0% rated as poor.	Vertical and horizontal integrated teaching was conducted regularly to help students get a full picture about any clinical condition.
10.	45% of teachers and alumni agreed that the overall design of the syllabus is excellent, 35% rated very good, 15% good, 5% satisfactory, and 0% poor.	The Institution encourages the holistic development of our students through diverse teaching pedagogies.




 offi. Principal
 Dr. Panjabrao Deshmukh Arts &
 Comm. (Evening) College, Nagpur